The Department is in the process of evaluating our 2006 MAP reports. Currently, districts receive the following MAP reports in paper form from our testing vendor:

## PHASE I REPORTS:

**District Summary** - This report shows the number and percent of students in the district scoring at each achievement level.

**School Summary** - This report shows the number and percent of students in the school scoring at each achievement level.

**Student Report** - This report shows the achievement level, scale score and Terra Nova percentile for an individual student.

**Student Roster** - This report shows the achievement level, scale score and Terra Nova percentile for each student in the building.

**Student Label** - This report shows the achievement level, scale score and Terra Nova percentile for an individual student on an adhesive label.

## PHASE II REPORTS:

**Content Standards Summary Report** - This report shows the average percentage of the total number of possible points that students in the school or district earned on items assessing a particular content standard.

**Disaggregate Report** - This report shows the number and percent of students scoring in each achievement level for various disaggregated groups (i.e. racial/ethnic groups, IEP, Gifted, etc...)

For the past couple of years, the Department has been using web-based reporting via Crystal Reports as our primary reporting mechanism for the MAP data. In light of the various accountability rules applied to the MAP data via Crystal Reports (AYP rules, MSIP rules, etc...), we are considering the elimination of the following paper reports:

**District Summary** 

Building Summary Content Standards Summary Disaggregate

Before making a decision, the Department is asking for your feedback. Please consider the impact of the elimination of these paper reports in your buildings and district. Please provide feedback to the Department by e-mailing the Data Analysis and Reporting section at: <a href="webreplyimprdar@dese.mo.gov">webreplyimprdar@dese.mo.gov</a> no later than February 10, 2006.

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